B.Ed. SEM-III Examination: 2020

Course-VIIB

Subject: Pedagogy of Science Teaching- Life Science

	Time: 2 Hours F.M. 35	
1.	Answer any <i>three</i> questions.	$(5\times3=15)$
	ে প্রস্ত ।	
	(a) What are the differences between traditional teaching and micro teaching	ng? (5)
	ক্ষ প্র ক্ষ ্য পাথক্যগুল ?	
	(b) How can teaching aids be modified for online classes during pandemic	? (5)
	₹ J	
	?	
	(c) What are the qualities of good learning design?	(5)
	₿ % ?	
	(d) What is meant by behavioural objectives? Classify them.	(4+1)
	ডদ্দেশ্য ে ? শ্রে রু।	
	(e) Distinguish between measurement and evaluation?	(5)
	प्रक्रका	
2.	Answer any <i>two</i> questions. (1	$0\times 2=20)$
	ে ছে প্রায় ত ।	
	(a) Construct an achievement test with blue print on any topic of life science	ce. (10)
	জ্ঞ (ব্লুং প্রান্	শ্
	প্রস্ত রু।	
	(b) Select any one of the following unit and analyse pedagogically according	ng to the
	following instructions.	
	(র∙ ভত ম্ম	
	沟 큐	
	Unit: Photosynthesis, Circulation, Excretion, Nervous system (Class IX	(X-X)
	স্থা, , ে, সং তা, তাে	
	i. Mention previous knowledge and instructional objectives	(2+4)
	জ্ঞ উদ্দেশ্য গুলা রু ।	
	ii. Write two probing questions with answers from the unit	(2+2)
	তু ৰ প্ৰশ্ন ত ।	
	(c) What is the importance of science club? What activities can be planned	
	during lockdown in pandemic in secondary level?	(5+5)
	জ্ঞ ক্ষ জ্ঞ গুরুত্ব ?] স্ত	
	<u>ख</u> (क द	
	(d) Bering a science teacher, how do you organize science exhibition in your school	ool. 10
	জ ক া জ প্ৰ	?